## **The Learning Connexion School Agreement**

- 1. Look after yourself. Look after others. Look after the environment.
- 2. Treat yourself with kindness and generosity. Take breaks as you need them. If you're getting stale, do something different. If you need support in any way, please ask.
- 3. Work with commitment and trust, even where things don't make sense or feel uncomfortable. Be aware that frustration always plays a part in good learning.
- 4. If a problem arises, tell someone who can take action (and if possible suggest a solution). If you don't communicate, it's your responsibility.
- 5. Focus on what works. Ask for what you want. Use your energy constructively. Avoid blame and justification.
- 6. Recognise that if you stay safe, nothing will ever change (learning demands risks and mistakes view each mistake as a gift that will teach you something if you choose to own it and which will return if you reject it).
- 7. Work with patience, persistence and playfulness. Acknowledge that the only difference between success and failure is quitting.
- 8. If you feel you're not coping at any stage, talk about it with your tutor/mentor. Difficulties often signal that something useful is brewing.
- 9. Problem resolution: Appreciative Inquiry is TLC's preferred approach .... see p 51, Chap 4, Two wings to fly. Starting points: Appreciate the present, envision change, describe/discuss and strategise what this might be, attend to how best we can bring this about.
- 10. Participate! The more you give, the more you will receive.
- 11. Practise 'Ako', a concept that recognises the knowledge that both teachers and learners bring to learning interactions, and acknowledges that new knowledge and understandings can grow out of shared learning experiences.
- 12. Be punctual.

Signature:

I agree to the provisions set out above.
I agree that TLC may dispose of any artwork left unclaimed (on-site) for eight weeks or more.
I agree that TLC may use images of me or my work for educational purposes unless I request otherwise.
Your name: