The Class Agreement

The key elements of success are: * A clear goal *Commitment *Energy *Flexibility *Persistence.

This is what Anthony Robbins (Unlimited Power) says about it:

"If you look at successful people, you'll find they followed these steps. They started with a target, because you can't hit one if you haven't got one. They took action, because just knowing isn't enough. They had the ability to read others, to know what response they were getting. And they kept adapting, kept adjusting, kept changing their behaviour until they found what worked."

- 1. Look after yourself. Look after others. Look after the property.
- 2. Treat yourself with kindness and generosity. Take breaks as you need them. If you're getting stale, do something different. If you need support in any way, please ask.
- 3. Work with commitment and trust, even where things don't make sense or feel uncomfortable. Be aware that frustration always plays a part in good learning.
- 4. Be supportive.
- 5. If a problem arises, tell someone who can take action (and suggest a solution). If you don't communicate, it's your responsibility.
- 6. Focus on what works. Ask for what you WANT. Use your energy constructively. Avoid blame and justification.
- 7. Recognise that if you stay safe, nothing will ever change (learning demands risks and mistakes - view each mistake as a gift that will teach you something if you choose to own it and which will return if you reject it).
- 8. Work with patience, persistence and playfulness. Acknowledge that the only difference between success and failure is quitting. If you intend to quit, do it before the course
- 9. If you feel you're not coping at any stage, tell the tutor. Sometimes it's hard to tell if people are having difficulty and you should decide for yourself whether you need special help. Difficulties often signal that something useful is brewing!
- 10. **Participate!** The more you give, the more you will receive.
- 11. Be punctual.
- 12. Help to keep the studios clean and tidy!
- I. I agree to the provisions set out above.
- II. I have read the Rules and Regulations as set out in A GUIDE TO TLC MAGIC and I agree to abide by them.
- III. I have read, understood and agree with all the material in A GUIDE TO TLC MAGIC and the STUDENT HANDBOOK insofar as it relates to course requirements and procedures.
- IV. I agree that Learning Connexion tutors and advisors may discuss my work and my progress for the purpose of assessment and to assist me in getting the best out of the programme.
- or

V. I agree that TLC may dispose of any art work left unclaime more.	d (on-site) for eight weeks
Your name:	
Signature:	Date: